



# the EDUCATOR

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## DIVISION STATEMENT

The Division of Education emphasizes teacher education goals that directly connect to the Paine College mission and vision and serve as a critical part of the Paine College higher education structure. The unit goals are further intertwined within the institution's mission statement that expresses the need for graduates to acquire personal development, professional and vocational competence, and social responsibility. Further, the educational process at Paine College is grounded in the philosophy that liberal learning fosters the greatest possible development of each individual's creative and intellectual abilities. To this end, the Division furthers the highest ideals of professional excellence and personal concern that model the College's educational ideals in the classroom and throughout the community.

## MESSAGE FROM DR. STEVEN L. THOMAS, DIVISION CHAIR

A stark reality facing American education is the lack of African-American males pursuing education as a career. This reality impacts P-12 students regardless of racial, ethnic or economic backgrounds. The impact is manifested in a less diverse workforce, which limits the teaching of the curriculum, resulting in fewer opportunities for students to develop relationships with individuals that may challenge and/or contradict previously held notions.



Dr. Thomas

At Paine College, there is a strong interest among students and faculty to understand the complexities that impact the African-American community and the world. Within the Division of Education, we are actively encouraging males, with a special interest on African-American males, to enter the education profession, and the Division is working closely with the Office of Admissions at Paine College to identify individuals that are interested in pursuing education as a career. In one year, the number of African-American males that have identified themselves as teacher education majors has doubled.

This issue of the Educator spotlights the President of the Georgia Association of Educators-Student Program (GAE-SP) at Paine College, a teacher education candidate making a difference on the Paine College campus and the Augusta community. Also, Sha'Quawn Hines, a sophomore teacher education major, discusses her effort to understand the dynamics that influenced African-American males to choose a career in education. These students evidence the potential of Paine College students to impact the African-American community and the world.

The Division of Education's work this semester has not been limited to recruitment. This fall the Teacher Education Advisory Committee met to review proposed changes to the Teacher Education program and the Alumni Advisory group has met several times to lay the foundation for an education alumni advisory group.

Overall, the Division of Education made progress this fall toward 'Producing Reflective, Intellectually curious, and Dedicated Educators'.

## PAINE COLLEGE STUDENT SPOTLIGHT: DOMINIQUE LESTER



Paine College's Dominique Lester, a junior majoring in Early Childhood Education and GAE-SP President, sat down with the Educator to discuss his motivation for choosing a career in Education.

Lester explained that Norman Thomas Jr., Assistant Principal at Meadow View Elementary School in Atlanta, Georgia, is his mentor among many of the educators in his life that pushed him to succeed. It is because of Thomas that Lester is working with teachers and administrators at Lucy Craft Laney High School to establish a new mentor program called "Black Men Working Towards Success." Lester explained, "There are too few black men in college or trying to make an impact in their community." The purpose of the program is "to get more black males empowered to attend college." Lester went on to explain that this program will target black men and noted, "I want to be more of an advocate for academic excellence in the community." Lester's eagerness to make a difference in the community made his decision to pursue a career in education "easy." In addition, Lester wants to be a positive example for his family and friends that "did not get the chance to go to college."

Lester's role as the GAE-SP President is one of many hats that he wears on the Paine College campus. Mr. Lester was a Cub Leader during this fall's Freshmen Orientation Week. He participates in a mentor program sponsored by the Student Support Services, and is a member of the Lions Activity Board (LAB).

2009-2010  
ADP Scholars

Brittany Cox  
Londerly Eady  
Stephanie Golden  
Teneca Golden  
Barbra-Jessica Hawkins  
Shareka Lawson  
Chenoa Murray  
Brian Murry  
Mbile Amanda Mbongi  
Curtravious Smith  
Akayleeya Tate  
Audrey Jessie-Walker  
Ashley Williams  
Krystal Wright



**Dominique Lester (Cont'd.)**

Dominique is an active member of the fraternity Alpha Phi Alpha, serving as chapter president. He is also chaplain and Director of Educational Activities for the fraternity. Aside from his role as the 2009-2010 First Attendant to Mr. Paine College, he was Mr. Sophomore for the 2008-2009 academic year.

When asked about his feelings regarding his recognition by the Division of Education he responded, "It is a wonderful feeling; seeing as, there are so many students on campus that do so many wonderful things. To be recognized out of all of the good student leaders is a blessing."

Lester notes that he would love to see Paine continue to grow. Lester commented "...I would love for Paine to do more friend-raising [so that] the student body [may] become more in touch with the community right outside these gates, and for more people from Augusta to be inspired to attend Paine College.

GAE-SP is a program sponsored by the Georgia Association of Educators and the National Education Association. The organization helps prepare education majors for a brighter professional future. For more information, please visit [www.gae.org](http://www.gae.org) or speak with Mr. Richard Johnson via email: [rjohnson@paine.edu](mailto:rjohnson@paine.edu); or by phone: 706-432-0729.

-Yolanda Spiller, Secondary Education Major in English

**PAINE COLLEGE ADP SCHOLARSHIP**

The Divisions of Mathematics and Natural Science and the Division of Education at Paine College are pleased to offer the Automatic Data Processing (ADP) Scholarship to students majoring in a Science, Technology, Engineering or Mathematics (STEM) area. At Paine College, this includes Biology, Chemistry, Mathematics, Biology Education or Mathematics Education. These scholarships are designed to help students attend college to become highly-qualified mathematics and science teachers or science professionals in the Augusta area. Scholarships are made available through the generous contributions of Automatic Data Processing (ADP) of Augusta.

Ten to fifteen senior ADP scholars are awarded up to \$2600 annually to support their education. Seven to ten junior ADP scholars are awarded up to \$1,600 annually to support their education. However, this is a competitive program and scholarship awards are designated based upon a candidate's academic record, academic standing at Paine College, and outcome of their position as a RA (Research Assistant) or a TA (Teaching Assistant). The Division of Education salutes the inaugural cohort of ADP Scholars.

For more information regarding the Paine College ADP Scholarship Program please contact Dr. Steven L. Thomas at 706-432-0727.

**DID YOU KNOW?**

Among persons 16 to 24 years old, the highest status dropout rates were for Hispanic males (26.7%), followed by Hispanic females (20.1%), BLACK MALES (12.5%), BLACK FEMALES (9.5%), WHITE MALES (7.1%), AND WHITE FEMALES (5.6%). AMONG PERSONS 18 TO 24 YEARS OF AGE, THE LOWEST COLLEGE ENROLLMENT RATES ARE FOR BLACK MALES (26.5%) AND HISPANIC MALES (21.7%). (U.S. CENSUS, 2003)

HALF OF THE NATION'S AFRICAN-AMERICAN AND LATINO STUDENTS ARE DROPPING OUT OF HIGH SCHOOL. THE MOST SEVERE PROBLEMS ARE IN SEGREGATED HIGH POVERTY SCHOOLS. IN 2002, ALMOST A THIRD OF THE HIGH SCHOOLS THAT WERE MORE THAN 50 PERCENT MINORITY GRADUATED LESS THAN HALF OF THEIR CLASS. AMONG SCHOOLS THAT WERE 90 PERCENT OR

**TEACHERS WANTED: BLACK MEN APPLY**

Ms. Sha'Quawn Hines, a returning freshmen majoring in Early Childhood Education, is collaborating with Dr. Steven L. Thomas to research the presence of African American males in Education.

As the idea seemed perplexing, she stated, "...exactly where are the men?...I feel there is not a lack of men, but a lack of dedicated men. Most education programs are long, tedious and take dedication."

Hines' preliminary review of the research revealed that there is a decrease in male enrollment in education programs, not just at Paine College but all over the nation. According to the United States Bureau of Labor Statistics, in 2003 only 2 percent of the nation's 4.8 million teachers were black men. Statistics show that half of black male students do not complete high school in four years. Black males also tend to score lower on standardized tests, take fewer Advanced Placement courses, and are suspended and expelled at higher rates than other minority groups.

Even though most of her former teachers were females, there were a few that stood out in her mind. "I remember the male ones from early childhood more...I believe the male teachers come to mind most because of their profound presence in the classroom which emphasizes the need of African-American male representation. They bring a different perspective. It seems that students pay more attention to black male teachers. For those who have no male figure at home, the black male teachers served as the authoritative and love factor in which they may have never experienced outside of the classroom."

After pausing and reflecting on time passed from her first semester at Paine College Hines understands that with tenure comes wisdom as well as knowledge. "This research has evolved my mindset exposing me to a new world, yet a world that already existed. It is a world filled with short numbers of my African American males in the dimensions of education."

As our time with Hines expired, she noted what she hoped to accomplish from her research. "I want to become educated about males in education, their motivation and the lack thereof." Hines added, "I've learned so much since August, looking, reading and researching this topic is something I have enjoyed... hopefully my concerns are answered [soon]."

Sha'Quawn Hines is a native of Phoenix, Arizona. She described herself as a southern girl, though southwest, but still southern. Sha'Quawn is the reigning Miss Crème de la Crème of the Paine College Crème de la Crème modeling organization. It's her personal goal to change the lives of children.

-Robert Whigham, Secondary Education Major in English

## TOP 20 GRADUATE SCHOOLS FOR EDUCATION MAJORS

Many scholars after graduation take their rightful place in the workforce. Some may take a break after graduating from their respective college or university to explore the country or even the world. Yet, there are those who seek more nutrition for the mind by furthering their education in graduate study programs.

Choosing the best graduate institution for you can be quite difficult, especially for education majors. One must consider several interrogative factors. These factors are: "What is the reputation of the institution?"; "What is the overall status of succeeding graduates?"; "Does the institution suite my personality?"; and most importantly, "Is this the best institution for education graduate programs?"

If you are interested in graduate programs in education, please refer to the list of schools that appear in the right panel and choose the school best suited for you.

## PAINÉ COLLEGE FACULTY SPOTLIGHT: DR. EDWARD O. WILSON

The Division of Education recently added a new member to the Paine College community in August 2009, Assistant Professor of Education, Dr. Edward O. Wilson. Dr. Wilson sat down with the Educator staff to give us a glimpse of the "real" Edward O. Wilson.

The Educator: Why did you come to Paine?

Dr. Wilson: The opportunity arose. I was looking for a job in higher education. I came and interviewed and... I got the job.

The Educator: Where are you from?

Dr. Wilson: I'm from many places. I was born in Brooklyn, New York. I moved to Alabama at the age of 10; I've been in Georgia since 1990.

The Educator: What did you do before you came to work at Paine?

Dr. Wilson: I was a principal at Newborn Middle School.

The Educator: What courses do you teach at Paine College?

Dr. Wilson: I teach all of the Physical Education courses, all of the Health classes, the Middle School and Secondary School Curriculum classes. I also direct student teaching and work with the clinical interns.

The Educator: What college did you attend?

Dr. Wilson: I attended undergraduate and graduate school at the University of West Alabama, and received my Educational Doctorate in Leadership at the University of Sarasota in Florida.

The Educator: What club/organizations were you involved in when you were in college?

Dr. Wilson: I was on the football team and participated in the Education Organization. I was a member of the P.E. Club, and the Letterman Club. I joined the Iota Theta chapter of the Kappa Alpha Psi, Fraternity Incorporated when I was an undergrad student.

The Educator: How has it been working at Paine College, so far?

Dr. Wilson: Wonderful! I'm still getting adjusted to the transition. You know, not treating you college students like kids! It's a work in progress.

The Educator: How is working at Paine different from working at your previous places of employment?

Dr. Wilson: Well now, the students are older. So, I don't have to be as strict on some of you. After all, you are adults.

The Educator: What are your goals?

Dr. Wilson: My goal is to be a lifelong educator.

The Educator: What do you plan to do to contribute to the education Department?

Dr. Wilson: I will continue to work with students on GACE. I will persist to give my advise to students on what they need to teach, effectively. Overall, I will just do my part to improve the program.

The Educator: What is the major issue in education?

Dr. Wilson: Many students and teachers do not retain and retract the basic skills needed to teach effectively.

The Educator: What words of wisdom or advice can you give to students about succeeding in college and in life?

Dr. Wilson: Just take it one day at a time. Don't give up. Stay focused and don't stress over small stuff. Just pray about it.



### Top 20 Graduate Schools

1. Michigan State University
2. Pennsylvania State University
3. Ohio University
4. Stanford University
5. University of Virginia
6. Indiana University
7. Columbia University
8. University of Michigan-Ann Arbor
9. The Ohio State University
10. Vanderbilt University
11. University of California-Berkeley
12. University of Illinois-Urbana Champaign
13. Harvard University
14. University of Georgia
15. University of California-Los Angeles
16. University of Washington
17. University of Maryland
18. University of Minnesota
19. University of Southern California
20. George Washington University

### HOW TO REACH YOUR DIVISION

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## Academic Calendar- Spring 2010

### JANUARY

Friday, January 8- Academic Advisement and Registration  
~8 a.m. -12 p.m.  
Registration (for pre-registered students who do not need advisement)  
~8:00-12:00 p.m.  
College-Wide Registration ~8:30-4:30 p.m.  
Academic Advisement and Registration (for pre-registered students)  
~1:00-5:00 p.m.  
Monday, January 11- First Day of Classes & Late Registration Begins  
Wednesday, January 13- Spring Convocation  
Thursday, January 14- Last day for late registration & Last day for class changes (Drop and Add)  
Friday- Monday, January 15-18- Dr. Martin L. King Observance/ Holiday  
Tuesday, January 19- Classes Resume

### FEBRUARY

Monday- Thursday, February 8-11- Conference on "the Black Experience"  
Monday- Friday, February 8-13 -Homecoming Week  
Thursday, February 12- Founder's Day Convocation  
~No Classes after Convocation (10:30 a.m.)  
Wednesday, February 24- Paine College Baptist Day

### MARCH

Tuesday- Friday, March 2-5- Mid-Term Examinations  
Monday, March 8- Spring Break/Faculty and Students  
Mid-Term grades due in Registrar's Office ~ 10 a.m.  
Wednesday- Friday, March 10- 12- Spring Break /Staff  
Monday, March 15- Classes Resume

### MARCH (cont.)

Monday- Friday, March 15-19- Religious Emphasis Week  
Thursday, March 18- Last day to withdraw from courses w/o Academic penalty and receive a "W" grade  
Friday, March 19- Last day to submit work for removal of "I" grades  
Wednesday, March 31- Easter Assembly

### APRIL

Friday, April 2- Good Friday Holiday  
Monday, April 5- Classes Resume  
Monday- Monday, April 5-19- Student Advisement Pre-Registration for Summer and Fall  
Wednesday, April 7- Honors Day Convocation  
Saturday, April 10- Sophomore Proficiency Examination in English  
Haygood-Holsey Hall Rm 210 ~9 a.m.  
Wednesday, April 14- Senior Assembly (Last Assembly)  
Tuesday- Wednesday, April 20-21- Senior Examinations  
Tuesday, April 27- Senior grades due in Registrar's Office ~10 a.m.  
Last day for assigning "WF" or "WP" grades  
Thursday-Friday, April 29-30- Senior Week

### MAY

Saturday, May 1- Baccalaureate Convocation ~3 p.m.  
Sunday, May 2- Commencement Convocation ~9 a.m.  
Thursday, May 6- Last day of instruction/Reading Day  
Monday- Thursday, May 10-13- Final Examinations  
Friday, May 14- Residence Halls close for semester/ Grades due in Registrar's Office ~10 a.m.



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