



VOLUME VI

Academic Policies

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Volume VI Academic Policies

6.0 Introduction

This Volume VI of the Policy Manual has been written and designed to answer most of the questions that might be asked about academic, admission, and student registration policies at Paine College. It supersedes all previous academic related policies and procedures published in prior student handbooks and the College Catalog.

The College hereby gives notice that it reserves the right to expand or delete or otherwise modify its degree programs or courses of study and associated policies, to change its rules and policies affecting the admission and retention of students or the granting of credit or degrees, to change the academic calendar, course offerings, course content, academic programs, or to alter its fees and other charges, whenever such changes are adjudged by it to be desirable or necessary. In any such case, the College will give appropriate notice as reasonably practicable under the circumstances.

Students enrolled at Paine College are responsible for adhering to all regulations, schedules, and deadlines outlined in the Catalog and in any volume, handbooks, or contracts pertinent to their program. Students have the further responsibility of ensuring that all graduation requirements are met. Questions on these matters shall be directed to the student's faculty advisor.

6.1 Academic Programs

6.1.1 *The Curriculum*

The curriculum of the College is designed to provide liberal arts education opportunities for sound physical, intellectual, moral, social, and spiritual growth under Christian influences. It is also designed to meet the needs of the individual student and to assist the student in acquiring scholarly habits of work and study; to cultivate cultural qualities; to develop leadership potential; to serve the community creatively in attitude; and to develop initiative, self-expression, self-confidence, and creative thinking.

To achieve these ends, the curriculum is planned to provide a balanced program of its offerings in the areas of language, literature, and fine arts; natural sciences and mathematics; social sciences; religion and philosophy. Professional offerings in business administration and education (early childhood and middle grades education; and areas of concentration on the secondary education level in biology, English, history and mathematics) are also available. Lower level courses consist of 100 and 200 level courses. Upper division courses consist of 300 and 400 level courses.

6.1.2 Major Programs

A major is a sequence of specialized and related courses that allow students to focus their studies on an area of interest in preparation for a career or entrance into graduate or professional school.

6.1.2.1 Emphasis within Major Programs

In order to sharpen the competencies and skills of students within majors, special academic programs, called an emphasis, are arranged. Details are provided as part of departmental program descriptions.

A student may major in one of the following areas:

Accounting
Biology/Pre-Professional Science
Biology/Secondary Education
Chemistry
Chemistry/Environmental Sciences
Early Childhood Education
English
English/Secondary Education
History
History/Secondary Education
International Business
Management
Management Information Systems
Marketing
Mass Communications/Broadcasting, Drama, Journalism, and Public Relations
Mathematics
Mathematics/Computer Sciences
Mathematics/Secondary Education
Middle Grades Education
Philosophy and Religion
Psychology/Experimental, Counseling, and General
Sociology/Criminology, Social Psychology, and General

6.1.2.2 Declaration of a Major

At the beginning of the first semester of the sophomore year, a student must declare the area in which the student expects to major by completing the Declaration of Major Form in the Registrar's Office. Not later than the registration period for the second semester of the sophomore year, the student must have consulted with the chair of the Division in which this major is to be taken. At that time, the Division Chairperson will assign the student an advisor who will be the counselor for the student throughout the remainder of the student's undergraduate training. The student may however, request a change of advisor. The student may also change the student's major by following the Change of Major procedures below.

6.1.2.3 Change of Major

In order to change a major, the student must:

1. Obtain the “change of major” form from the Registrar’s Office;
2. Obtain the signature of the officials indicated on the form; and
3. Return the form to the Registrar’s Office.

6.1.3 Minor Programs

Minor programs are not required but are available in art, economics, English, French, biology, chemistry, mathematics, physics, environmental sciences, history, political science, psychology, sociology, and Spanish. A minor consists of at least eighteen hours in a field. Precise courses and hours are prescribed, and students must take these prescribed courses, consisting primarily of upper division courses.

6.1.4 Continuing Education Program

Through the Continuing Education Program (CEP), Paine College offers evening and weekend credit and non-credit courses. The program operates as a unit within the Academic Affairs module.

The mission of the CEP is to provide quality educational activities to support Paine College’s missions of teaching and service and to promote lifelong learning. The central purpose of the CEP at Paine College is to extend the College’s learning community beyond the core partnership of faculty and degree students, furthering the general education of Paine’s neighbors in a welcoming and non-competitive setting. Continuing education programs allow the College to diversify program offerings.

6.1.4.1 Course Offerings

Paine College’s CEP offers a variety of educational activities including online and media supplemented courses. Technologies that allow for delivering education where people live and work are employed. Professionals, with expertise in a wide variety of disciplines, teach courses designed to meet the needs of students along a wide age and knowledge continuum.

It should be understood that courses in the PC CEP fall under two categories those for college credit and those for enrichment or CEU purposes. All courses where college-level credit is granted are taught by credentialed faculty, and applicants must meet regular admission standards to enroll in them.

Many courses are offered for the sole purpose of allowing individuals to expand their horizon of knowledge. Letters or certificates of completion (non-credit recognition) or CEU credits will be awarded for these courses.

A CEU is a nationally recognized unit of credit for recording satisfactory completion of many continuing education classes. One CEU represents 10 contact hours of instruction. Continuing education courses taken through the CEP are not calculated in the grade-point average. Paine

College's Continuing Education Program maintains a permanent record of an individual's CEU credits. CEU transcripts are available upon request.

The type of credit (no credit, CEUs, or college credit) to be awarded will depend on the type of enrollment or type of course and is determined by the faculty member and the CEP Committee. Once a course has begun, the type of credit will not be changed.

6.1.4.2 Applying for a Course

Interested participants should complete the appropriate application form depending on the type of course being requested. All courses are open to the public. Courses are available for young people and adults. Any prerequisites for a course are listed with the course description.

6.1.5 Paine College Fort Gordon Resident Center Program

Through the Paine College Fort Gordon Resident Center, the College provides lifelong learning opportunities to individuals like those in the United States Army Signal Center and Fort Gordon.

The purposes are to:

1. Extend the borders of Paine's academic program and resources;
2. Embody the Mission of the College which stresses interaction with the Augusta community; and
3. Provide a senior college option for military personnel who are interested in acquiring additional academic knowledge and skills.

The Paine College Fort Gordon Resident Center offers a variety of courses in Business Administration, and Sociology. **The program at Fort Gordon is available to active-duty military personnel and their dependents, retirees, as well as Department of Army civilians. Courses offered at Fort Gordon are open to main campus students only under special circumstances as determined by Director of the Fort Gordon Resident Center.**

The same high quality of excellence is maintained in the Fort Gordon program as on the main campus. All admissions requirements, academic regulations, and exit procedures, except for minor modifications because of the nature and experience of the student population, are the same as those stated in the other sections of Volume VI of the Policy Manual and/or the Catalog. The academic calendar varies from that of the main campus to better serve Fort Gordon personnel.

6.1.5.1 Servicemembers Opportunity College

Paine College is a member of the Servicemembers Opportunity College (SOC) network, which represents a commitment to education for military personnel on active duty. As a designated four-year SOC, Paine College is a member of a network of institutions with similar admissions, transfer, residents requirements, and policies that allows service members to move from random education activities into program completion efforts. It allows maximum coordination of opportunities among institutions. Only active duty military personnel and their family members are eligible for enrollment in the SOC program.

To enroll through the SOC Program, individuals must comply with the regular College admissions requirements. Counseling for service members is available from the DOD career counselors at the Fort Gordon Army Learning Center. To complete a SOC application and evaluation, submit all necessary documents, including an American Army Registrar Transcript Systems (AARTS) transcript to the Paine College Fort Gordon Resident Center.

6.1.5.2 Fort Gordon Resident Center Admission Criteria

Fort Gordon Resident Center students are admitted to Paine College on the same basis as students at the main campus: scholastic achievement, academic potential, educational purpose, and personal characteristics. Applications are submitted to the Admissions Office at the main campus. Typically, these students apply to enroll as transfer, transient, or non-degree students (see Admissions, Section 6.4). Additional admission requirements are summarized below.

Fort Gordon students are required to have 28 credits (semester hours) in order to enroll in degree programs. (See Director for any exceptions).

1. Students entering degree programs may have to enroll in basic courses or preparatory courses to build skills necessary to complete the Paine College curriculum.
2. Students taking courses but not in a degree program may enroll in a maximum of 15 credits as transient or non-degree students.

Should the student desire to pursue a degree, a new application is required and regular admissions criteria must be met including meeting basic skills competency requirements.

6.1.5.3 The Fort Gordon Resident Center Curriculum

The curriculum at the Paine College Fort Gordon Resident Center is designed to allow students to complete requirements for degrees in Business Administration, and Sociology. Therefore, per the Memorandum of Understanding (MOU) between Paine College and the United States Army Signal Center and Fort Gordon, the College does not offer lower level courses at its Resident Center that compete with MOU approved program courses at other installation colleges and universities.

All colleges and universities with MOU approved programs on the installation coordinate their course schedules to ensure that prerequisite courses for the Paine College MOU are offered on a consistent and sequenced basis. However, if the other colleges and universities are not able to offer courses that are prerequisite to the Paine College program after a reasonable period of time (normally 90 days), Paine College has the option of offering the course or courses in question.

6.1.5.4 Academic Terms

The academic year at Fort Gordon is divided into four periods of eight weeks each: Fall I, Fall II, Spring I, and Spring II. For the odd or even years, refer to the year in which the academic year ends. There is also an eight-week Summer Session. Students may enter the College at the beginning of either term or the Summer Session. Students enrolled in the Spring II period are not eligible for May graduation of the same year.

6.1.5.5 Load Regulation

The normal course load for Fort Gordon students is six (6) to nine (9) semester credit hours per term. These nine (9) credits include Fort Gordon, main campus, and transient credits. To receive full financial aid, a student must be enrolled in a minimum of six (6) semester credit hours.

Students who have a minimum cumulative grade point average (CGPA) of 2.5 may be permitted to take additional semester credit hours for a total of 12 when approved by the faculty advisor. If the student's record permits the taking of more than nine (9) hours, the required cost for each additional hour must be paid by the student.

6.1.5.6 Fees

Fort Gordon Resident Center fees are determined by the student's status as an **active-duty member of the military or a dependent of an active duty member of the military, a retiree of a branch of the military, or as a Department of Army civilian**. See the current Catalog for a specific listing of fees associated with the program.

6.1.5.7 Fort Gordon Withdrawal Policy

Fort Gordon students use the same withdrawal procedures as main campus students. **A student who withdraws from the College and does not follow the withdrawal procedures as outlined is not eligible for a refund.** Only after all requirements have been completed will students be eligible for a credit to their account. When a student is considering withdrawal, the College will provide any necessary counseling or assistance to the student prior to the withdrawal. The following schedule will be adhered to when applying credit(s) to the student's account.

6.1.5.7.1 Credit

Withdrawal before the 1st day of class	100%
Withdrawal during the 1st week	100%
Withdrawal during the 2nd week	80%
Withdrawal during the 3rd week	40%
Withdrawal during the 4th week	20%
Withdrawal after the 4th week	NO CREDIT

There is no reduction in tuition made for days absent at the beginning of the semester. Any recipient of Title IV funds that withdraws prior to the end of the term will be subject to the "Return of Title IV Funds" policy. Refer to the Financial Aid Student Consumer Information Guide in the current Catalog for additional information.

6.1.5.8 Refund Policy

Any student who wishes to withdraw from the College must secure a withdrawal form from the Resident Center, complete it and have the form approved by the Director of the Fort Gordon Resident Center, Provost and Vice President of Academic Affairs, Vice President for

Administrative and Fiscal Affairs, and the Registrar. The withdrawal form must be filed in the Registrar's Office. Only after the above requirements are met will the student be eligible for a refund.

A student who withdraws from the College and does not follow the withdrawal procedures as outlined will not be eligible for a refund.

6.1.5.9 Attendance Policies

Fort Gordon students should attend ALL classes for courses in which they are registered. Faculty will begin recording the student's absences the class session immediately following the student's registration; however, students will be held responsible for all class work beginning with the first day of class. In case of emergency, students will be allowed to be absent the equivalent of one class period (50 minutes) per credit value of the class plus two additional 50-minute periods. Students are cautioned that classes meeting more than 50 minutes result in the equivalent of 1+ absences each time they are absent. At Fort Gordon, a class that meets for 135 minutes per course meeting would mean the student could only be absent one day and a portion of a second day. When a student has exceeded the limit, the student may remain in class only at the discretion of the faculty member. Faculty members will consider appropriate documentation for emergencies when such documentation is presented on the day the student returns to class.

6.1.5.10 Fort Gordon Academic Programs

Students attending the Paine College Fort Gordon Resident Center may earn a Bachelor of Science in Business Administration or Bachelor of Arts degree in Sociology.

6.1.5.10.1 Business Administration

Students may major in business administration with an emphasis in one of the following areas:

- Accounting
- International Business
- Management
- Management Information Systems
- Marketing

6.1.5.10.2 Sociology

Students may major in sociology with an emphasis in one of the following areas:

- Criminology
- Social Psychology
- General Sociology

These areas along with others provide common curriculum and other support courses. A Common Curriculum consisting of 56 or 58 credit hours of general courses is required for all majors. Most common curriculum courses should be completed before enrolling at Paine. Some courses in Business Administration and Education as well as required laboratory courses are not

offered at Fort Gordon and must be taken at the main campus.

6.1.5.10.3 Education Courses

No education degree can be earned through the Fort Gordon Resident Center; however, students may pursue education certification on the main campus. Most of the courses are taken on the main campus and extensive fieldwork in the schools is required.

Students majoring in education may select one of the following areas for certification:

- Early Childhood Education
- Middle Grades Education
- Secondary Education in Biology, English, History, and Mathematics

6.1.5.11 Enrollment Guidelines for Eligible Main Campus Students

Students in attendance at the Paine College main campus who desire to take courses at the Fort Gordon Resident Center location or Fort Gordon students who desire to take courses on the main campus should follow the guidelines as indicated below:

1. Submit the Request for Enrollment (Main Campus/Fort Gordon) for approval to the Director of the Fort Gordon Resident Center. The request should include appropriate justification.
2. The request will be forwarded to the Office of Academic Affairs for final approval.
3. Students designated as “Fort Gordon Students” who desire to take classes at the main campus will pay the Fort Gordon rate.
4. Fort Gordon designated students will be allowed to take a maximum of 9 semester credit hours per term (Fort Gordon plus Main Campus).
5. Main Campus designated students who desire to take classes at any time at Fort Gordon will pay the Main Campus rate.

6.1.5.12 Veterans Benefits Programs

Students may apply for the following educational assistance programs administered by the U.S. Department of Veterans Affairs:

- The Montgomery GI Bill - Active Duty Educational Assistance Program (MGIB, Chapter 30)
- The Vocational Rehabilitation (Chapter 31)
- The Post-Vietnam Era Educational Assistance Program (Chapter 32)
- The Survivors’ and Dependents’ Educational Assistance Program (Chapter 35)
- Montgomery GI Bill-Selected Reserve Educational Assistance Program (Chapter 106)
- Montgomery GI Bill-Reserve Educational Assistance Program (Chapter 1607)

Detailed information on all assistance programs is available on the website of the Department of Veterans Affairs: www.gibill/va.gov/education/benefits.html.

6.1.5.13 Application Procedures

Students who are eligible for educational benefits from the U.S. Department of Veterans Affairs should contact the Paine College Veterans Affairs Certifying Official Representative in the Registrar's Office. Every educational assistance program requires different paperwork and documentation to process a claim. Initial applications for benefits may be submitted online directly to the U.S. Department of Veterans Affairs.

6.1.5.14 Amounts and Methods of Payment

Payment of benefits will be disallowed for repeating a course for which transfer credit has been granted or for which a passing grade of A, B, C, D, P, or S was assigned. The amount of money a student may receive from the U.S. Department of Veterans Affairs depends on the educational assistance program for which the student is eligible, the number of credits for which the student is registered, the length of the term, and (for certain programs) the number of dependents the student has. Payment of benefits will be disallowed for any course that is not a requirement in a student's degree plan. Please contact the Fort Gordon Program U.S. Department of Veterans Affairs Certifying Official Representative for additional information.

6.1.5.15 Military and Other Provided Tuition Assistance

Benefits are paid directly to students on a monthly basis. The money may be used to help with tuition, books, or other costs of college education. Please note, however, that the College's Tuition Waiver Program does not apply to classes taken at Fort Gordon. Tuition is due upon registration, regardless of eligibility for benefits.

If an employer is going to pay for part or all of a student's tuition, the student must submit copies of appropriate documentation at the time of registration. Documents that restrict payment or are in any way confidential will not be accepted. If the employer does not pay Paine College, the student is responsible for payment. Please contact the Fort Gordon Program U.S. Department of Veterans Affairs Certifying Official Representative for additional information.

6.1.5.16 Students' Responsibilities

Students receiving benefits are expected to follow all regulations and procedures of the U.S. Department of Veterans Affairs while attending Paine College.

At Paine College, all regulations of the U.S. Department of Veterans Affairs are enforced. Students should be aware of the following requirements and consequences:

1. Each student is expected to make satisfactory progress toward a degree; everyone must comply with the academic standards of Paine College.
2. Each student must report all changes in enrollment - including drops, adds, withdrawals, changes to audit, and changes in degree plan.
3. Each student must attend all courses for which they are registered or officially withdraw before ceasing to attend.
4. Payment of benefits will be disallowed for any course in which a non-punitive grade (W,

WP) is assigned.

6.1.6 Other Academic Programs and Course Offerings

6.1.6.1 Cooperative Education Program

The Cooperative Education Program is available to all qualified Paine College students. This program allows a student who has completed two semesters of study as a freshman, or one semester as a transfer student above the freshman level, to alternate a semester (or two semesters) of paid employment in his or her major field of concentration with a similar period of study until the senior level (a minimum of three work periods). Thus, the student is able to integrate classroom work with practical on-the-job experience while studying for the undergraduate degree. It should be noted that students who enter the program as sophomores, do not graduate in the normal period of four years because of the requirements of alternating work and study periods.

A student may, upon application and approval, receive academic credit for the co-op experience. All co-op students (credit and non-credit) must register and pay the appropriate fees prior to beginning the assignment.

Upon graduation and after completing the prescribed co-op period, the student, in addition to having attained the degree, also has accumulated 15 or more months of experience in the student's area of professional interest. In some cases, seniority, retirement and fringe benefits have been gained as well.

6.1.6.2 Conference Courses

A Conference Course is one in which a student may be allowed to enroll individually, due to some exceptional circumstance, in a semester in which the course is not being offered.

6.1.6.2.1 Conference Course Guidelines

1. The student has senior status, with a minimum 2.5 GPA, and has a conflict that precludes the student from enrolling in a course that is needed for graduation.
2. The student is not currently enrolled in another type of Independent Study course and will not exceed the total credit hours allowed for independent study after completing this course (the sum total of Independent Study and Conference Courses cannot exceed 9 overall and 6 in the major).
3. The student has not previously taken the course.
4. A faculty member agrees to assume the responsibility of directing the course as a Conference Course for a qualifying student due to a documented exceptional circumstance. The faculty member is also responsible for ensuring the proper enrollment of the student.
5. A copy of the course syllabus must be submitted to the faculty member, the Division Chair, and the Provost and Vice President of Academic Affairs along with the Request for a Conference Course Form.

6. All Conference Courses must be approved in writing by the faculty member, the Division Chair, and the Provost and Vice President of Academic Affairs prior to or during the registration period. Please refer to the Request for Conference Course Form for additional information regarding approval guidelines.

6.1.6.3 Correspondence Courses

Students taking courses by correspondence must get the permission of the appropriate Division Chair and the Provost and Vice President of Academic Affairs. Courses must be taken from regionally accredited institutions recognized by national accrediting agencies, such as the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the American Council on Education, the United States Office of Education, and the Georgia State Department of Education. Examinations must be taken under the supervision of a Paine College academic division representative.

Work by correspondence may not exceed 9 credit hours and grades below “C” will not be accepted.

6.1.6.4 Honors Program

The Honors Program provides an enriched academic curriculum and learning environment for highly motivated and especially well-qualified students. It offers a series of special courses within the Common Curriculum for freshmen and sophomores and an Honors seminar. The courses are designed to foster a spirit of inquiry and intellectual independence, to encourage the integration of material from various areas of knowledge, and to develop the abilities necessary for independent study and research. An important part of the Honors Program at Paine College is the opportunity to work with similar students in a small class setting with an emphasis on the pursuit of knowledge through discussion, close interaction with faculty, and independent study. In addition, students who complete the Honors Program are particularly well-prepared for the pursuit of careers or programs of graduate study.

6.1.6.4.1 Admissions to the Honors Program

Admission to the program is determined by the Director of the Honors Program and the Honors Council. Students are selected on the basis of the following information: high school transcripts, SAT or ACT scores, interviews with members of the Honors Council and/or Honors Program Director. In some cases, Paine College placement examinations may be used. A typical student enters the program as a freshman and remains throughout their matriculation at the College. Second-semester freshmen and first-semester sophomores may apply for admission if they are not admitted at the beginning of their freshman year. These students usually have been recommended by teachers or departmental chairpersons. A limited number of Honors Program slots may be made available to promising students whose entrance scores fall just below the minimum required for entry.

6.1.6.4.2 Courses

The Honors Program curriculum consists of ten courses. All Honors Program courses fulfill

common curriculum requirements or serve as general electives. All students in the program must take English 101H and 102H during the freshman year. Course substitutions may be permitted with the consent of the Director of the Honors Program or Honors Council. Honors students are required to take Honors courses to remain in the Honors Program.

6.1.6.4.3 Courses Required Hours

ENG 101H Composition.....	3
ENG 102H Composition	3
HIS 104H African American History.....	3
MAT 126H Precalculus.....	3
BIO 111H Principles of Biology I or BIO 112H Principles of Biology II.....	4
SOC 201H Introduction to Sociology or PSY 201H Introduction to Psychology.....	3
HOP 300H Junior Colloquium.....	3
HOP 400H Senior Colloquium.....	3

6.1.6.4.4 Participation by Non-Honors Program Students

Students who are not in the Honors Program must have the permission of the Honors Program Director and the respective faculty person in order to register for an Honors course. English 101H is open to only members of the Honors Program.

6.1.6.4.5 Honors Program Graduation Requirements

Honors Program students must complete all Honors courses with a grade or “C” or better, and possess a cumulative grade point average of 3.3 and a cumulative average of 3.0 in Honors program courses. Students meeting these criteria will graduate from the College with special recognition for academic honors at commencement exercises and will be listed as Honors Program graduates on their transcripts.

6.1.6.5 Independent Study

Independent Study is a special project which allows students to explore in depth an area not a part of the regular curriculum offerings. The special project must be designed to enrich and broaden learning experiences of students through independent research. A Request for Independent Study Form must be submitted to and approved by the faculty person directing the project, the Division Chair, and the Provost and Vice President of Academic Affairs prior to the last day to register. A contract describing the project, outlining the learning objectives and methods of evaluation must accompany the request.

6.1.6.5.1 Independent Study Guidelines

1. A faculty member may agree to direct an Independent Study for a student who has a minimum grade point average (GPA) of 3.0.

2. Students requesting to complete an Independent Study must have a classification of junior or senior.
3. The Independent Study shall be one designed to enhance learning.
4. A maximum of 3 credit hours per semester can be earned; credit hours should be based on hours needed to complete the project but should be a minimum of 50 clock hours per three semester course.

Please refer to the Request for Independent Study Form for additional information regarding approval guidelines.

6.1.6.6 Internship

An Internship is an assignment in which a student will work under supervision in a professional environment. The assignment duties and responsibilities **MUST** be related to the academic major. It provides an opportunity for students to apply theory to a specific work assignment. A request to participate in an internship must be approval in writing by the student's Program Coordinator, who shall ensure that the student has the requisite course work and academic experience to successfully represent Paine College in the professional environment.

6.1.6.6.1 Internship Guidelines

1. The specific guidelines governing internships are established by the respective program. Students must obtain the syllabus, internship guidelines, etc. from the program area in charge of the internship.
2. The placement of students, the assignment of supervisors and monitoring and evaluation are the responsibility of the program.
3. Internships outside of the Paine College community (area) may or may not be allowed and internships outside the Paine College area may result in an additional charge to the student.

6.1.6.7 Special Studies

Students may earn up to 9 hours of academic credit for work and/or programs through organizations which may not normally grant undergraduate credits (credits may or may not be used to satisfy degree requirements pending acceptance by program faculty and the suitability of the course).

1. Special Studies may account for a maximum of 9 semester hours.
2. There are no grades or quality points awarded for Special Studies.
3. Special Studies will normally be counted as elective hours, except that the student's major division, with the approval of the Provost and Vice President of Academic Affairs, may waive required courses if it is felt that the student's Special Studies make the course in question unnecessary.
4. A student considering a program of Special Studies shall prepare a proposal which includes:
 - a. A full description of the program;

- b. An explanation of personal, scholarly, or professional benefits the student expects to realize from Special Studies;
 - c. A statement from the Chair of the student's major division which:
 - i. Attests that the faculty in the division support the program,
 - ii. Names a member of the faculty who will serve as the student's liaison with the College,
 - iii. Recommends the number of credit hours to be granted for the program; and
 - d. An estimate of costs and income covering the period of the program, together with an estimate of financial aid needed, if any.
5. The student's Special Studies proposal should be submitted to the Provost and Vice President of Academic Affairs for transmittal to the Academic Council. This body will approve or disapprove the program and determine the number of credit hours to be awarded.
 6. No student may undertake a program of Special Studies until the student has earned at least 30 semester hours, with a grade point average of at least 2.5.
 7. During the period of Special Studies, a student must be registered for at least 12 semester hours. The student will be carried on the College roster as a full-time student regardless of whether the student is in residence at the College.
 8. Upon completion of Special Studies, a student shall submit a detailed report of the student's accomplishments and personal evaluation of the experience. In addition, students shall be responsible for seeing to it that an evaluative report is submitted by someone who was associated with them in their work. This latter report may be prepared by the faculty liaison person only if the nature of the study makes the liaison the most knowledgeable outside observer. One copy of each of these reports should be filed in the offices of the Provost and Vice President of Academic Affairs, the Registrar, and the faculty liaison person.

The Academic Council, in consultation with the faculty liaison person, will decide if the student has successfully completed the student's Special Studies. No credit will be recorded until a decision has been made.

6.1.6.8 Summer Session

Paine College offers a Summer Session of 6 weeks. Students enrolling in summer school may take a maximum of 12 credit hours if the schedule of classes allows such.

To receive financial aid, a student must be enrolled in a minimum of six (6) semester credit hours for the six week summer term.

Only students who are enrolled in laboratory science courses may be permitted to take 13 semester hours when approved by the faculty advisor and the Provost and Vice President of Academic Affairs. Such permission will be granted only in special cases.

6.1.6.8.1 Attendance Policy for Summer School

Students must attend all classes during the summer term due to the compact nature of the classes. Consistent with the overall attendance policy, students should understand that missing a day of classes equates to missing more than one “50 minute” class period and, thus, the lengthy class sessions will not allow for absenteeism.

6.1.7 Academic Calendar

See current Catalog and website.

6.2 Academic Regulations

6.2.1 The Semester System

The academic year is divided into two periods of fifteen to sixteen weeks each, Fall and Spring Semesters. There is also a Summer Session. Students may enter the College at the beginning of either semester or the Summer Session.

Credit for courses is recorded in semester credit hours. Most of the courses offered by the College meet three times per week for one semester and carry three semester credit hours. Many laboratory science courses carry four semester credit hours.

6.2.2 Academic Load Regulation

The normal **course load** for full-time students is 15 credit hours per semester. However, students may enroll in up to 17 credit hours without additional costs. These credits include on-campus credits, transient credits, and co-enrollment credits. To receive full financial aid, a student must be enrolled in a minimum of 12 semester credit hours. In the summer, financial aid may be awarded for six credits.

Students who have a minimum cumulative grade point average (CGPA) of 2.5 may be permitted to take additional semester credit hours for a total 18-20 when approved by the faculty advisor and the Provost and Vice President of Academic Affairs. If the student’s record permits the taking of 18 to 20 hours, the required cost for each additional hour must be paid. A strong written justification and approval of the advisor, coordinator, division chair, and the Provost and Vice President of Academic Affairs is required for enrollment in more than 20 credits of campus and transient credits during a single semester. Fort Gordon courses shall be counted in the regular total for campus credits.

6.2.3 Student Classification

Students are expected to complete an average of 31 semester credit hours per academic year. To allow for reasonable variations, classifications are determined on the following basis:

Freshman	0 – 27 hours
Sophomore	28 – 59 hours
Junior	60 – 93 hours

Senior 94 hours and above

6.2.4 Degree Requirements

The College offers major programs in fields leading to two degrees: Bachelor of Arts and Bachelor of Science. (For a list of majors, see the current Catalog.)

Candidates for a degree must have completed all of the academic requirements of the College as defined in the Paine College Catalog for the year and term of their first enrollment. However, students should be aware that programs, through the decisions of program faculty, may require that students, with a break in enrollment and attempting to meet graduation requirements may be asked to move to a more current curriculum due to the discontinuation of some courses or the determination of an outdated program detrimental to the integrity of Paine College. Students should also be aware that some programs (ex. Teacher Education, Business Administration) are governed by requirements of external agencies and, thus, these programs must remain current with state, regional, or national regulations in order to make recommendations for graduation, licensure, accreditation, etc. Students should check with their advisor for content requirements. The College will, however, make every effort to hold necessary changes to a minimum so as not to disadvantage the student or jeopardize programs.

6.2.5 Graduation Requirements

Candidates for degrees must file an application for candidacy no later than the first Friday in November and have an official degree audit completed before the final examination period in the semester prior to the one in which all requirements for graduation will be met.

Students should be aware that:

1. Advising errors do not exempt students from the responsibility of meeting all degree requirements for graduation;
2. All requirements **must** be met to participate in the graduation ceremonies, and;
3. They should maintain a copy of their Program Advisement Sheet and Monitoring Program Sheet which is to be updated with each contact with the advisor and, and further, use it to monitor progress toward graduation.

Graduation requirements include a minimum of 56 semester credit hours of the Common Curriculum, designated semester hours for the major, and/or electives for a minimum total of 124 semester credit hours.

Students must complete the following requirements for graduation:

1. Common Curriculum, major requirements, and electives to bring the total semester credit hours for graduation to a minimum of 124 semester credit hours;
2. A major in one of the fields (the specified sequence of course work);
3. A minimum of 31 semester credit hours (not including Common Curriculum hours) of academic study to count toward a degree **MUST** be completed at Paine College with the final transcript for auditing purposes serving as the official record for verification purposes. The

final course must be taken at Paine College.

4. A cumulative grade point average of 2.0 in all courses taken at the College (2.5 for Teacher Education majors) and 2.5 in all courses in the major with no grade less than a “C” in any course designated (*) as a major course (**designated by each major**);
5. A passing score on the Sophomore Proficiency Examination in English;
6. A passing score on the Senior Comprehensive Major Field Examination;
7. Proof of having TAKEN the Graduate Record Examination or an equivalent national examination (e.g., MCAT, LSAT, GACE, GMAT, etc.);
8. Completion of all course requirements by the date the semester ends as stipulated by the calendar for the main campus;
9. Clearance of all financial obligations to the College; and
10. Approval by the faculty and Board of Trustees.

The Registrar’s Office presents candidates for graduation to the Provost and Vice President of Academic Affairs who presents the candidates to the faculty for certification that each candidate will have met all academic requirements for the degree prior to graduation. The President shall present the candidates to the Board of Trustees for approval. A student who fails to receive approval for graduation has the right to appeal, in writing, to the Office of Academic Affairs.

6.2.6 Awarding of Degrees

Degrees for all students (main campus and Fort Gordon Resident Center) will be awarded during the annual graduation ceremony held in May after students have met all requirements for graduation as given in the College Catalog. Degrees for students who have completed requirements and who do not choose to participate in the ceremony will be mailed upon request.

Fort Gordon Resident Center students who complete graduation requirements at the end of the Spring II term and main campus students who complete graduation requirements at the end of the summer session will have their degrees awarded at the graduation ceremony held during the following May.

Degrees for students who have completed all graduation requirements except fulfillment of financial obligations to the College will be held until September 1 following the graduation ceremony. If the student’s financial obligations have not been satisfied by that date, the student must re-apply for graduation in order to receive a degree. The date on the degree will be the date of the graduation immediately following the satisfaction of all financial obligations.

If, due to circumstances, a graduate finds it necessary to request a copy of a previously awarded degree, the copy may not bear the same signatures as the original degree and will be marked as “Re-issued.”

6.2.7 Common Curriculum

The Paine College Common Curriculum defines the purpose and method of the College’s requirement for basic education. In terms of structure, the course work is organized in six

thematic categories with specified outcomes:

Fundamentals

Ability to write
Knowledge of grammar and mechanics
Ability to communicate orally
Knowledge of vocabulary
Reading comprehension

Spiritual and Social Values

Understand the history and significance of faith and spirituality in the development of the society and the individual

World Citizenship

Basic ideas, trends, and issues in the history of civilization
Knows Black heritage
Ability to communicate orally

The Aesthetic Heritage

Basic ideas, trends, and issues in the history of civilization

Mathematics, Science, and Technology

Solve math problems
Interpret quantitative data
Understand mathematical symbols and relationships
Use the Internet effectively
Use essential computer applications effectively
Understand scientific methods and processes
Basic knowledge of the development of science
Understanding the environment

The Individual and Society

Understands the basic principles of diversity

This thematization is designed to create coherence, emphasize the value-based nature of the curriculum, and make the College's conception of its mission highly visible. The requirements are listed in the current Catalog.

6.2.7.1 Sophomore Proficiency Examination in English (SPEE)

Paine College requires students to pass all English courses in the Common Curriculum with a grade of "C" or better and, further, that students pass the Sophomore Proficiency Examination in English (SPEE), a writing competency test, at the completion of the English course sequence. The student is reminded that passing the SPEE is a requirement for graduation as well as participation in the graduation ceremonies. Students who have not completed the SPEE will not be allowed to graduate and will not be permitted to participate in the graduation ceremonies.

All students who were enrolled at Paine in the Fall of 1981-1982 and thereafter are required to pass the Sophomore Proficiency Examination in English as a criterion for graduation. The examination is offered during the Fall and Spring semesters and the summer term. Students are urged to attend the proficiency examination review sessions in the semester in which they plan to take the examination. Students may take the examination as often as needed to pass. All students who fail the SPEE are required to take English 240, a non-credit remediation course, before being allowed to sit for it again.

6.2.7.1.1 SPEE Appeal Policy

A student may file an appeal in response to a failing SPEE result in the following situation: the student's essay was failed by a third reader after the original two readers did not agree on the assessment during the negotiation process. In other words, one reader passed the essay and the other reader failed the essay. No other situation permits an appeal.

The appeal procedure shall be as follows:

1. The student must initiate the appeal process by the last day of instruction during the semester in which the essay was failed. In most instances, the reason for the failing essay grade becomes apparent during the conference. The student must initiate the appeal through the SPEE Director in the following manner:
 - a. Meet in person with the SPEE director to examine the essay and discuss its strengths and weaknesses. The student shall speak with the SPEE Director in person or by telephone to schedule the conference for a time convenient to both the student and the director.
 - b. Complete the "Request for Appeal of SPEE Essay" form.
2. Upon receipt of the completed "Request for Appeal of SPEE Essay" form, the SPEE Director shall first ensure that the student's essay is eligible for appeal as described in Paragraph 1 above. If the essay DOES NOT meet grounds for appeal, the SPEE Director shall notify the student of that finding, thus terminating the entire process. If the essay DOES meet grounds for appeal, the process will continue as follows. The SPEE Director shall secure two (2) experienced SPEE readers other than those who originally scored the essay in question. The readers shall score the essay abiding by normal scoring procedures except that no third reader shall be utilized. The essay passes if both readers assign a passing grade. The decision of the readers shall be final, and there is no appeal of their decision. The student shall be notified of the appeal panel's decision by the SPEE Director, thus ending the appeal process.
3. Each appeal shall be completed within five (5) weeks from the date the SPEE Director receives the completed "Request for Appeal of SPEE Essay" Form.

6.2.7.2 Senior Comprehensive Major Field Examination

To ensure that all graduates possess an appropriate level of competence in the major field, and to gather data relative to the preparation of majors, and curriculum and program strength, Paine College requires all students to pass a written comprehensive assessment in the major field as a requirement for graduation and for participation in the graduation ceremonies. The comprehensive assessment encourages students to synthesize material in the discipline. The

major field examinations are given only once per semester at a time determined by the department and the division.

6.2.8 Assessment and Placement Programs

New freshman students are required to participate in ALL assessment activities during June or prior to completing the registration process in the first semester of their matriculation. Transfer students may also need to participate in assessment as determined by the evaluation of a student's transcript. The assessment is of basic skills in English (writing sample), reading and mathematics. The purpose of these tests is to determine the appropriate level of courses in which a student is to initially enroll in order to enhance the student's chances of academic success.

On the basis of the test results, students may be assigned to take enhancement courses (pre-college level) in writing, reading and mathematics. When required, students must satisfactorily complete these courses before advancing to most other courses.

Paine College reserves the right to terminate the enrollment of students if their placement examination performance suggests that the College is unable to service their identified learning needs. Students in this category will be appropriately counseled by officials of the College and every effort will be made to assist them in locating an educational institution more suitable to their educational needs and performance level.

6.2.8.1 Enhancement Program

The Enhancement Program is designed to offer students who need to improve basic skills an opportunity to become proficient in reading, writing, and mathematics in order to succeed in college work.

The goals of the Enhancement Program are to:

1. Develop in the student a responsibility for the student's academic performance;
2. Develop in the student a sense of the importance of academic skills in both college and post-college life;
3. Provide opportunities for the student to improve reading, writing, and mathematics performance skills;
4. Develop in the student a sense of confidence in the student's ability to succeed in college.

6.2.8.2 Enhancement Courses

Enhancement courses are designed to prepare students for success in the regular college courses. There are no units of credit awarded following the completion of enhancement courses. Enrollment in enhancement courses does satisfy the credit hour requirements for financial aid. Each enhancement course shall offer five semester hours of institutional credit. Institutional credit does not apply to the requirements for a degree program or to any other requirement including the minimum of 124 semester credit hours.

Students may take each enhancement course twice. Pending a review of the student's academic

performance and attendance by the Provost and Vice President of Academic Affairs, the student may be offered a third opportunity at the discretion of the Provost and Vice President of Academic Affairs to enroll in a 098 or 099 course during the summer term in order to satisfy a deficient enhancement requirement. This opportunity is only valid for the summer term. If a grade of “S” (satisfactory) is not earned after the third attempt, the student is dismissed from the College. (Also see Grading System for Enhancement Courses in subparagraph 6.2.9.1.1.)

6.2.8.2.1 Reading

The goals of Reading Enhancement courses are to:

1. Increase the vocabulary and comprehension level of the student;
2. Prepare students for academic work in their college careers;
3. Apply an appropriate reading rate to different materials; and
4. Develop critical thinking techniques.

Admission to the reading enhancement course is determined on the basis of the placement test. The student must pass both the classwork and the standardized post-test to successfully complete the course.

6.2.8.2.2 Writing

The goals of the Writing Enhancement course are to:

1. Lead students to a proficiency in written standard English;
2. Master mechanics of written standard English; and
3. Prepare students for entry to English 101 and other college courses.

Admission to the writing enhancement course is determined on the basis of the placement test. Students must pass both the class work and the mandatory exit examination in writing to successfully complete the course.

6.2.8.2.3 Mathematics

The goals of Mathematics Enhancement courses are to:

1. Bring students to a proficiency level in mathematics;
2. Master the concepts and applications of basic mathematics; and
3. Prepare students for entry to college level mathematics courses.

Admission to a mathematics enhancement course is determined on the basis of the placement test. At the end of each mathematics enhancement course, the students must pass a comprehensive final examination to successfully complete the course.

6.2.9 Grading Policies

6.2.9.1 Grading System/Quality Points

Grade	Description	Quality Points
A	Excellent (90 – 100%)	4.0
B	Good (80 – 89%)	3.0
C	Satisfactory (70 – 79%)	2.0
D	Poor (60 – 69%)	1.0
F	Failure (59% and below)	0.0
WF	Withdrew – failing	0.0
W	Withdrew – without penalty	0.0
WP	Withdrew – passing, no penalty	0.0
NC	Non-credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
I	Incomplete	0.0
V	Audit – no credit	0.0
K	Credit by examination	0.0
CP	Continued in Program	0.0

Course credit is awarded for earned semester credit hours only.

6.2.9.1.1 Grading System for Enhancement Courses

Grade	Description	Quality Points
S	Satisfactory	0.0
CP	Continued in Program	0.0
W	Withdrew - without penalty	0.0
WC	Withdrew & continued in program	0.0

6.2.9.2 Incomplete Grades

If, for an extenuating circumstance (e.g., illness, death in the family), a student is unable to complete the work of the course by the end of the semester, a grade of “I” may be given. This work must be completed by two weeks after mid-term of the subsequent semester or the “I” will be changed to a grade of “F” automatically at the end of the semester.

6.2.9.3 Cumulative Grade Point Average (GPA)

The cumulative grade point average is calculated by dividing the total number of quality points earned by the total number of hours attempted (include only hours for grades of A, B, C, D, or F), (See special rule on WP/WF under **Withdrawal from a Course**).

In computing the ratio of quality points to semester credit hours, the hours for a repeated course will be counted only once. The highest grade earned in a repeated course during or after the Fall

1982 semester will determine the number of quality points if the course has been or is repeated and a higher grade was or is earned. In the case of electives required to complete a major, if the student takes an elective, (e.g., English elective required) and fails that elective course that grade will be counted as an “F” in computing the major GPA unless the same course is repeated and a higher grade is earned. The student may take another elective but passing a different course will not allow the previous failing grade to be dropped.

6.2.9.4 Grade Changes

A terminal grade will be changed only if an error in computation or an error in recording has been discovered. Such changes must be made prior to mid-term of the following semester. Faculty must exhaust extreme care in grade computations and in entering students’ grades. These errors adversely impact students and will be monitored by Division Chairs and the Office of Academic Affairs. Students wishing to file an academic related grievance should follow the procedures outlined in Subsection 6.2.15.

6.2.9.5 Substitution of Courses

Substitutions in courses are made only in cases where the same credit hours and type can be demonstrated and the specified outcomes for the course can also be gained by the substitution course.

It is the responsibility of students to follow the curriculum requirements of the selected major.

Course substitutions will be allowed for courses taken at Paine and repeated at another institution only if a higher grade is earned. For courses completed at other institutions, no quality points are earned towards the calculation of the cumulative or major field grade point averages.

All requests for course substitutions must be submitted on the Request for Substitution of Course Form and include a strong justification which addresses the type of course and prescribed outcomes of the course. The request must receive approval from the faculty advisor, the respective Division Chair, and the Provost and Vice President of Academic Affairs. Please refer to the Request for Substitution of Course Form for additional information regarding approval guidelines.

6.2.9.6 Repetition of Courses

Courses in which students have earned a “C” or better and courses numbered above 100 can be repeated no more than once.

6.2.9.7 Auditing Courses

Classes may be audited on one of two levels: formal or informal. Regularly enrolled students and persons not regularly enrolled at Paine may formally audit courses by paying a fee for each semester credit hour, provided permission is obtained from the Provost and Vice President of Academic Affairs and the faculty person teaching the course. The names of those auditing a course will be recorded on the rolls and the letter “V” (Audit, no credit) will be placed on the

transcript as a grade if expectations of the course are met. These expectations shall be spelled out upon entering the course.

Regularly enrolled students may audit a class on an informal basis, provided permission is obtained from the faculty person teaching the course. The names will not be recorded on rolls and they will not be permitted to change status from informal audit to formal audit or enrollment for credit.

Students or other persons may not change status from credit to audit or vice versa during or after the start of a course. If credit is desired for a course which has been audited, one must re-enroll for credit and complete the course with a satisfactory grade. Students auditing a course who have formally enrolled are expected to attend class regularly and to complete assignments. Those auditing who do not attend class regularly will be dropped from the class with a grade of "W".

No credit will be given for audited courses.

6.2.9.8 Final Examinations

Final examinations in all courses are on scheduled days at the end of each semester. Copies of these examinations are filed with Division Chairs, the Provost and Vice President of Academic Affairs and grades are filed with the Registrar. Students **MUST** take final examinations during the final examination period as scheduled.

6.2.10 Credit by Examination and Evaluation

6.2.10.1 Course Credit by Examination

Students who have acquired knowledge in informal and non-traditional ways may be awarded college credits based on performance on advanced placement or other examinations. This policy permits a student to request an examination in selected courses listed in the Paine College Catalog and related to the student's educational program. Credit by examination will be listed as such on the transcript, along with the course number, title, and semester hours of credit. The grade assigned is not included in computing the grade point average.

Students may not take examinations for courses in which they have previously enrolled or others in their planned educational program. Students who feel that they have sufficient knowledge in a specific course to pass it by examination should follow the guidelines below.

6.2.10.1.1 Guidelines for Credit by Examination

1. Students must make a formal application to the faculty advisor. The application should include:
 - a. Title of course for which the examination is to be given;
 - b. Reason for request; and
 - c. Prior experience which subsumes course content (documentation required).

2. Approval must be given by the appropriate Program/Department Coordinator, Division Chair, and the Provost and Vice President of Academic Affairs prior to the administration of an examination.
3. Examinations will be administered only once.
4. Students must score at least 70 percent.
5. Date of examination will be decided by the department.

A division or department may use any one of the following tests:

- College Level Examination Program (CLEP);
- Examinations produced by professional societies with published national norms;
- Tests developed by a department and deemed equivalent to published test (must be approved prior to administering the test)

A fee will be charged for each examination. A copy of the examination, the student's examination papers, and the number of semester credit hours must be submitted by the Division Chair to the Provost and Vice President of Academic Affairs.

6.2.10.2 Advanced Placement

Students who enter the College with advanced placement credits earned while in high school may receive college credit if they present scores of at least "3" on the tests that were taken following the completion of the courses. Additional details regarding advanced placement may be obtained by contacting the Registrar. Scores of 5, 6, & 7 on Higher Level IB exams will be considered for college credit.

6.2.11 Academic Honesty

Paine College recognizes honesty and integrity as necessary to the academic purpose and function of the Institution. The College, therefore, expects from each student a high standard of individual honesty and integrity in all academic endeavors.

Academic dishonesty includes cheating on examinations, plagiarism, forgery, collusion, and credential misrepresentation, inclusive of Internet documents and sources. Students found guilty of academic dishonesty are subject to disciplinary action including loss of credit (F for the course), suspension, or immediate dismissal from the College at anytime.

6.2.11.1 Definitions

Cheating on examinations or assignments includes giving, receiving, offering or soliciting information on tests or written assignments and using notes or books other than those explicitly permitted by the faculty person during an examination.

Plagiarism is the failure to acknowledge the author of a passage one is quoting or paraphrasing; failure to give credit to the source when one borrows information not considered to be public knowledge; using or quoting from the work of another student or other sources including the

Internet.

Forgery is willfully misrepresenting or altering a document with intent to defraud. It is a crime punishable by law. Its most common occurrence among students includes, but is not limited to, the misrepresentation of signatures (especially those of academic advisors) on official documents of the College or the attempt to cash checks that are not lawfully their own.

Collusion includes cooperation of student(s) with staff personnel in securing confidential information/material (tests, examinations, etc.); bribery by student(s) or staff personnel to change examination grades and/or grade point average(s); cooperative efforts by student(s) and student assistant(s) to gain access to examinations or answers to examinations for distribution; and resubmission of term papers and/or reports that have been previously submitted by oneself and/or peers.

Credential Misrepresentation involves, but is not limited to, the use of untrue written statements regarding matters of fact in order to gain admission to or employment at Paine and conduct manifestly intended to deceive or mislead.

6.2.11.2 Disciplinary Action Procedures

When a faculty or staff member has substantial evidence that a student has engaged in dishonest conduct which requires action within the bounds of the faculty or staff member's jurisdiction, the faculty or staff member shall notify the student in writing of the violation and the action taken within twenty-four (24) hours. A copy of such notification shall be submitted to the Provost and Vice President of Academic Affairs and the Vice President and Dean for Student Affairs. If the conduct requires disciplinary action beyond the bounds (numbers 3 through 6) of the faculty or staff member, a written report shall be made to the Provost and Vice President of Academic Affairs within twenty-four (24) hours with a copy to the student. The Provost and Vice President of Academic Affairs will determine the penalty(ies) in discussion with the faculty person for violations within forty-eight (48) hours of receipt of the report based on the number and severity of the violation(s) committed by the individual student.

The Provost and Vice President of Academic Affairs will send a copy of the notification of the decision to the student and faculty or staff member. Penalties may include (but are not limited to) the following:

1. Failing grade on work for which the violation was committed;¹
2. Dropping grade earned in a course by one letter grade;²
3. Failure of the course;
4. Suspension from the course;
5. Suspension from Paine College;
6. Permanent dismissal from Paine College.

¹ May be applied by faculty only.

² May be applied by faculty only.

6.2.11.3 Appeals

A student has the right to appeal the decision for disciplinary action assigned by a faculty person, staff member, or the Provost and Vice President of Academic Affairs. In the case where the decision is made by a faculty or staff member, the appeal should be made to the Provost and Vice President of Academic Affairs.

Decisions of the Provost and Vice President of Academic Affairs may be appealed to the Academic Affairs Appeal Board which consists of a designee of the President, two faculty members (one appointed by the Provost and Vice President of Academic Affairs and one elected by the faculty), and two students appointed by the Student Government Association. A student who is dissatisfied with the decision of the Academic Affairs Appeal Board may appeal through the Provost and Vice President of Academic Affairs to the President.

All appeals must be made by the deadline stated in the letter of notification.

6.2.12 Good Standing and Academic Progress

All students permitted to register each semester are considered in good standing with the College. The expected institutional cumulative grade point norm is 2.0; however, students are considered to be making satisfactory progress if they maintain the minimum cumulative grade point average as indicated below:

Attempted Hours of Regular CR Work Hours	Cumulative Grade Point Average Required
20 - 27 hours	1.7
28 - 59 hours	1.8
60 - 93 hours	1.9
94 hours and above	2.0

Students enrolled in General Education Support Services Programs are making satisfactory progress if they maintain the minimum standards set by those programs.

The total number of hours will include those attempted at Paine College and those accepted from another institution as transfer credit. To be eligible for graduation, students must have a cumulative grade point average of 2.0 (2.5 for Education majors) and a cumulative average of 2.5 in the major field with no grade lower than a "C."

A student's eligibility for financial aid may be affected for failure to remain in good academic standing (see the Financial Aid section in the current Catalog).

6.2.12.1 Warning

1. Students will be sent scholastic warning letters if the grade point average for any semester is less than 2.0.
2. Students will be sent scholastic warning letters if the cumulative grade point average at the end of any semester is less than 2.0.

3. A maximum course load of 13 semester credit hours and reduced involvement in extra-curricular activities are recommended.

6.2.12.2 Probation

Satisfactory academic progress is determined after a student has attempted 20 hours of regular credit work. If a student's cumulative grade point average (CGPA) is not satisfactory at the end of the semester thereafter, the student is automatically placed on academic probation. Students who are on academic probation are restricted to a maximum of 13 credit hours per semester. Extra-curricular activities may also be restricted.

6.2.12.3 Academic Suspension

Students who fail to earn the minimum CGPA at the end of the probationary semester will be placed on academic suspension for the next academic semester. When suspended, the student is not permitted to enroll for a minimum of one regular academic semester (not including the summer term). The suspended student must apply for reinstatement. If reinstated, the student must earn a semester GPA of 2.0 for classes taken during re-enrollment or raise the student's CGPA to the minimum cumulative grade point average for the attempted hour of regular credit work (see Good Standing and Academic Progress).

6.2.12.4 Academic Dismissal

After being reinstated following suspension, a student is subject to dismissal actions if the student fails to achieve the minimum cumulative GPA for the number of hours attempted or earn a term GPA which reflects progress toward the minimum cumulative GPA leading to academic good standing. The initial period of dismissal is for one year. After a second academic dismissal, a student may not apply for re-admission until a five-year period has elapsed. Any student who has been dismissed for academic deficiencies for the second time may petition in writing the Enrollment Management Committee for permission to re-enroll. After a third dismissal, the student will be ineligible to reapply to Paine College.

6.2.12.5 Appeal

A student who is suspended or dismissed from the College may appeal, in writing, to the Enrollment Management Committee through the Provost and Vice President of Academic Affairs within 10 business days of the date on the letter of dismissal. The student with the letter of appeal must provide documentation stating specific reason(s) for appealing.

6.2.12.6 Re-admission after Academic Dismissal

Dismissed students requesting re-admission to the College must petition, in writing, the Committee on Enrollment Management at least one month before the beginning of the semester they plan to attend. Students who are re-admitted will be on academic probation, and will have two semesters to reach the required minimum cumulative grade point average, provided they maintain the average necessary for satisfactory progress as defined under the probation section.

Students who fail to achieve cumulative minimum GPA within two semesters may be allowed to continue if term GPA's are above 2.0 and the student is making substantial progress.

6.2.13 College Assembly/Convocation

The purpose of the assembly/convocation is to disseminate information of mutual concern to the Paine College Family and to present educational, cultural, campus information, and other programs to students.

Each student is expected to attend all assembly/convocation programs as these programs are an integral part of the College experience. A student may miss a maximum of two assemblies per semester without penalty. A student who misses more than the two allowed programs will have one-half semester credit hour added to the graduation requirements for each absence beyond the limit. Staff members in the Office of Student Affairs monitor and document compliance with the assembly/convocation policies.

6.2.14 Veterans Affairs

Veterans Affairs are coordinated through the Office of the Registrar. The Veterans Administration Certifying Official can assist veterans and enrolled spouses and dependents of veterans with questions and problems. See Subsection 6.4.13 for specific admission requirements pertaining to Veterans.

6.2.15 Academic Grievance Policy

The following Academic Grievance Policy was designed by Paine College to afford students an opportunity to formally grieve academic related complaints. A student who wishes to file a grievance of a non-academic nature should follow the Grievance Policy outlined in Volume VII.

6.2.15.1 Grade and Attendance Records

A student who has reason to believe that an error has been made in either a grade or attendance record in any class shall promptly submit the grievance, in writing, with supporting evidence, to the faculty member, and request a meeting. The faculty member shall meet with the student at their earliest mutual convenience within 2 weeks thereafter, and review the records and evidence together, to determine whether any error or omission has occurred.

6.2.15.1.1 Grievances Concerning Spring Final Grades

If the faculty member or the student is not on campus during the summer months, the written grievance shall be mailed to the faculty member in care of Paine College within 2 weeks from the posting of grades. A copy of this grievance shall also be sent to the Division Chairperson in care of Paine College. The faculty member shall meet with the student at their earliest mutual convenience within the first two weeks of the fall semester and review the records and evidence together to determine whether any error or omission has occurred.

6.2.15.1.2 Appeals

If the student is not satisfied with the results of the above meeting, the student shall immediately submit the grievance, in writing, with supporting evidence, to the Provost and Vice President of Academic Affairs (or a designee) and request a meeting. The Provost and Vice President of Academic Affairs (or a designee) shall meet with the student at their earliest mutual convenience within 2 weeks thereafter, to discuss and resolve the problem. If the student remains dissatisfied with the decision made by Provost and Vice President of Academic Affairs or designee, the student may appeal, in writing, within two weeks of written notification from the Provost and Vice President of Academic Affairs, to the Academic Affairs Appeal Board. Please refer to the hearing procedures outlined in the College's Academic Honesty Policy for additional information.

6.2.15.2 Classroom Procedures and Other Academic Grievances

A student shall contact the Provost and Vice President of Academic Affairs in writing, within 5 class days from the date of the grievance. The Provost and Vice President of Academic Affairs (or a designee) shall meet with the student within 2 weeks from the receipt of the grievance to settle the problem. If the issue is not resolved at this level, the student can appeal by following the procedure for the Grade and Attendance Records Appeals above.

6.3 Registrar's Office and Policies

6.3.1 Registrar's Office

The Registrar's Office has the primary responsibility for maintaining and certifying all academic records of students, coordinating registration procedures, evaluating students' progress toward a degree, recommending students for graduation, and providing transcripts to employers, graduate schools and other institutions. Students who intend to withdraw from a class or school must secure the appropriate form from this office.

6.3.2 Registration

Registration is official and final when all fees are paid and signatures are obtained from both the Business Office and the Registrar's Office. Instructions concerning registration are disseminated at the beginning of each semester by the Registrar's Office. Currently enrolled Paine College students should pre-register in each semester preceding the semester for which they are to be enrolled.

Resident students who do not complete the registration process by the last day of registration will be required to move out of the residence halls within twenty-four (24) hours and will not be permitted to attend classes. Any charges incurred during the period of residence on campus will be billed to the student.

All faculty members are expected to assist in the registration of students. The registration of sophomores, juniors, and seniors is the responsibility of Division Chairs and Academic Advisors. The registration of freshmen is the responsibility of the Director of the General Education

Support Services Program and the Provost and Vice President of Academic Affairs. Specific registration procedures are outlined during faculty orientation each semester.

Special Note: All pre-registered students must complete the registration process by the end of the day on the second day of registration to retain priority in classes.

6.3.2.1 Immunization

All Paine College students must have the following immunizations prior to enrollment: Measles, Mumps and Rubella, Tetanus-Diphtheria, Hepatitis B, Varicella, and Tuberculosis.

6.3.2.2 Late Registration

Any student who does not complete registration, including the payment of bills before the deadline, will be required to pay a late registration fee.

6.3.2.3 Class Load

Students registering for more than 17 semester hours must secure the permission of the Provost and Vice President of Academic Affairs.

6.3.2.4 Physical Examinations

New students and transfer students enrolled for eight semester hours or more are required to have a complete physical examination prior to registration. The medical form, from Paine College Student Health Services Department, is furnished by the Office of Enrollment Management and must be properly completed by the examining physician and sent directly to Student Health Services.

6.3.3 Adding and Dropping Classes

The last day for adding/dropping a course will be the fourth class day of each semester. The date is specified in the College Academic Calendar as the last day for class changes and is the official end of the drop/add period. Drop/Add forms are secured from the Office of the Registrar. (Also see Withdrawals from a Course.)

6.3.4 Withdrawal Policies

6.3.4.1 Withdrawal from Course

To withdraw from a course a student must obtain a withdrawal from course form from the Registrar's Office, complete it and return the withdrawal form to the Registrar's Office after all signatures have been obtained. A student is considered officially withdrawn from a course only when the required form has been returned to the Registrar's Office.

For the first eight weeks (mid-term) of classes, a student may withdraw with a recorded grade of "W", and this grade will not be used in computing the grade point-average. After eight weeks, a

student may withdraw from class with the approval of the faculty member, advisor, Division chair and the Dean for Student Affairs. If the student is passing at the time of withdrawal, the grade assigned will be “WP”, and if failing, “WF”. The “WF” is computed in the grade point-average until the course is repeated and a higher grade is earned. The “WF/WP” grade may be awarded/received if approved only between the eighth week of the semester up to ten days before the published date of the beginning of final examinations.

Enhancement program students will receive a “W” if they withdraw within the first eight weeks and a grade of “WC” will be awarded if the student withdraws beyond the eighth week.

6.3.4.2 Withdrawal from College

To withdraw from the College the student must obtain a Withdrawal from College form from the Registrar’s Office, obtain the necessary signatures and return the form to the Registrar’s Office. The penalty for failure to comply with the regulations is an “F” in all courses and forfeiture of an approved dismissal. A student is considered officially withdrawn from the College only when the required form has been returned to the Registrar’s Office.

Students who officially withdraw from the College may only receive grades of “W”, “WP” or “WF”. Please refer to the Catalog for additional information regarding withdrawal credits and refunds. Moreover, students receiving financial aid should confer with a representative from the Financial Aid Office to discuss the potential financial ramifications of withdrawing from the College.

6.3.4.2.1 Returning to Paine College

Students who wish to return to Paine College after withdrawing must complete the necessary re-admission application and procedures obtained from/through the Registrar’s Office (see Re-admission in Subsection 6.3.5 below) and processed through the Registrar’s Office. The student will follow the current Catalog in place at the time of re-admission and enrollment.

If the student is dismissed from the College, the student must meet the re-admission guidelines as stipulated in the College’s Good Standing and Academic Progress Policy in Subsection 6.2.12.

6.3.5 Re-Admission

Students whose attendance has been interrupted for one semester or more and who wish to return must apply for re-admission. Applications must be submitted to the Office of the Registrar thirty (30) days prior to the beginning of the semester in which enrollment is desired. Applications for re-admission should be picked up from and returned to the Registrar’s Office upon completion. If the student has attended another institution as a transfer student (not transient) since enrollment at Paine College, official transcripts from the other colleges and universities must be submitted for evaluation. Students who have been **suspended** or **dismissed** for academic reasons should refer to the College’s **Academic Suspension** and **Academic Dismissal** policies in Subsection 6.2.11 above.

6.3.6 Transcript Requests

A fee determined by the Registrar's Office, payable in advance, is charged for each copy of a transcript issued after the first one. Requests for transcripts must be made in writing. Forms may be secured from the Registrar's Office.

Transcripts and grade reports will be withheld if a student has any outstanding financial obligations to the College or has violated non-academic regulations.

Students may obtain official or unofficial copies of their Paine College transcript. Unofficial copies will be stamped "Issued to Student." A student must sign a request form in the Registrar's Office or send a signed, written request to release the transcript. Requests may be accepted from persons other than the student, only when the student has provided written, signed permission.

6.3.7 Student Records and Release of Information

Students may have access to their own educational records during regular office hours by contacting the Registrar's Office (there is a cost for transcripts). A student may appear in person or send a written request for a copy of the record. Students also have access to their records via the colleges' website. The student identification number and password are required to access the records. Another person may not see a student's educational record unless written permission is given by the student. A parent or guardian who is providing one-half or more of the student's financial support may obtain the educational record if said written statement is on file with the College. Faculty and designated staff of the College may have access to student educational records in the performance of their regular duties. If an educational record contains information on more than one student, then a student desiring access may review only such parts relating to that student. Students have the right to challenge the content of their educational records to ensure that the records are not inaccurate, misleading, or in violation of any rights. Any evidence regarding an inaccurate or misleading record should be presented by the student to the Registrar. See Volume II, Subsection 2.1.9 for additional information.

The release of all student information is governed by institutional policies and the Family Educational Rights and Privacy Act of 1974 (see Volume II, Subsection 2.1.9). Paine College considers the following information to be directory-type information which may be released without permission from the student:

- name
- address
- date of birth
- place of birth
- major field of study
- department/division attended at Paine College
- class level
- major field
- dates of attendance at Paine
- participation in officially recognized activities and sports

- weight and height of members of the athletic teams
- degrees and awards received
- previous school(s) attended, and
- student ID numbers

Students who desire that any or all of this information be withheld must submit a written request to prevent disclosure. This request is submitted to the Registrar within three days following the close of formal registration each semester.

6.4 Admissions Policies

6.4.1 Admissions Criteria

Students are admitted to Paine College on the basis of scholastic achievement, academic potential, educational purpose, and personal characteristics.

6.4.2 Admissions Process

Applications for admission are evaluated when all required credentials are received. The evaluation focuses on the academic history of the applicant and considers all relevant factors. Admission decisions are not based on religion, race, creed, color, gender, marital status, veteran status, or national origin. The intent of the College is to offer admission to applicants whose credentials indicate a strong likelihood for success in their selected curricula. It is not always possible to accommodate all the applicants who meet the minimum criteria. The Committee on Enrollment Management may make exceptions to the minimum criteria for applicants who are judged to have potential or talents not revealed by test scores and academic performance. Notification of the admissions decision is mailed as soon as the decision is made. Applicants must submit the “Intent to Enroll” card upon acceptance to the College. Admission to Paine College does not mean admission to a specific division or degree program, such as education. Applicants must meet individual degree program admission requirements as specified in the Catalog.

Applicants planning to reside on-campus who indicate their interest in housing on the application for admission will be mailed a housing application after receiving an acceptance letter from Paine College. To reserve housing, the applicant should complete the housing application and return it with the required housing deposit.

6.4.3 Application Procedures

The application and all supporting records should be submitted at least two weeks prior to the beginning of the semester in which the applicant expects to enter. Applicants must submit the information below.

1. Completed college application;
2. Non-refundable application fee;
3. SAT or ACT score reports (waived for non-traditional applicants);

4. Short autobiographical essay (one page);
5. Two letters of recommendation including one from a guidance counselor or other school official;
6. Proof of high school graduation with a minimum grade point average (GPA) of 2.0 on a 4.0 scale with 16 units of college preparatory courses from a school accredited by a state or regional accrediting agency (final transcript or GED); and
7. Applicants graduating from Georgia public secondary schools must obtain the following minimum scores on the Georgia High School Exit Exams:
 - a. Writing 200
 - b. Math 500
 - c. English 200
 - d. Science 200
 - e. Social Science 500

Transcripts and references submitted by the student are **not acceptable**. Official transcripts, score reports, etc. must be received from the institution.

6.4.3.1 Application Deadlines

Fall Semester	July 1
Spring Semester	December 1
Summer Session	June 1

Failure to meet the identified deadlines may prevent the student from being admitted for the desired semester. Under demonstration of exigent or special circumstances, the Director of Admissions may accept late applications.

As soon as all documents for the admission process have been received, the application will be evaluated and applicants will be notified of the action taken. Applicants must submit the “Intent to Enroll” card upon acceptance to the College.

6.4.3.2 Home Schooled Students

Paine College welcomes applications from home-schooled students. In addition to the application procedures outlined in Subsection 6.4.3, Paine College requires home-schooled applicants to submit transcripts that have been scrutinized and approved by their local Board of Education.

6.4.3.3 Admission of Students with Disabilities

Paine College does not offer separate admission standards or procedures to prospective students with disabilities, and applicants are not requested or required to disclose their disability in the admission process. For applicants who do submit information about a disability voluntarily, that information may be considered only to determine whether the applicant is otherwise qualified for

the academic program for which the candidate has applied. In all other respects, applications are reviewed without regard to disability. For information about services for students with disabilities, prospective students and their parents are encouraged to contact the Disability Services Office.

6.4.3.4 Reapplication

Applicants who previously applied to Paine College who did not attend the College may reapply to a future semester. For reconsideration, applicants may be asked to submit an updated application and new information (i.e., new recommendation letter, new entrance exam scores, additional coursework, evidence of improved writing skills, etc.). Reconsideration of applications without additional information will not be conducted. Decisions of Paine College are final. No explanation will be given in case of denial.

6.4.4 First Time Student (Undergraduate)

A **freshman** applicant is one who is about to complete or has completed an accredited secondary school within the last five years and has no previous college credit or has completed fewer than 28 semester credit hours at a previous college.

Applicants are expected to have a minimum grade point average (GPA) of 2.0 on a 4.0 scale with 16 units of college preparatory courses from a school accredited by a state or regional accrediting agency.

The units must include:

English	4 units
Mathematics	3 units
Natural Sciences	3 units
Social Sciences (one history)	3 units
Electives	3 units

Electives may include work in foreign languages, fine arts, health and physical education, and other courses that are consistent with the Paine College curriculum.

The Committee on Enrollment Management may make exceptions to these requirements on a case-by-case basis.

6.4.5 Early Admission Program

Early admission may be granted to academically talented and mature students following completion of grade eleven. Applicants must:

1. A minimum cumulative 3.0 grade point average (GPA) or better on a 4.0 scale in a college preparatory curriculum;
2. A combined minimum SAT score of 900 or more (19 or higher on the ACT);
3. Placement in the upper 10 percent of their class;
4. An interview with the Committee on Enrollment Management;

5. A short autobiographical essay (one page);
6. Three letters of recommendation including one from the secondary school guidance counselor and the principal.

These students are classified as special and their entry status is non-degree seeking. Students who qualify for the Honors Scholars Program may want to take advantage of the financial assistance available through the Post-Secondary Options Program in the State of Georgia.

6.4.6 Transfer Students

Applicants who have completed 28 semester credit hours at another regionally accredited post secondary institution must have a minimum cumulative grade point average (CGPA) of 2.0 on a 4.0 scale and be in good academic standing at the last institution attended with the capability to return.

All transfer applicants must submit the following information:

1. Completed application;
2. Non-refundable application fee of \$25 (\$40 for international students);
3. **Official transcripts** from all post-secondary institutions previously attended; and
4. Completed **Transfer Approval form** from the last institution attended verifying good academic standing.

Notes: Applicants who have completed less than 28 semester credit hours of college work at another regionally accredited post-secondary institution must also submit an official final high school transcript or official GED scores along with SAT or ACT scores.

1. **Standardized test scores are not required for applicants who have been out of high school for five years or longer.**
2. Failure to submit information about all college work will result in academic sanctions which may include dismissal.
3. Advanced placement credits may be accepted for courses listed in the Paine College Catalog following the receipt of proof that the applicant scored at least three (3) on the advanced placement test. Scores of 5, 6, & 7 on Higher Level IB exams will be considered for college credit.

Transfer credits are limited to a maximum of 60 semester credit units.

6.4.7 Co-Enrolled Students

The College has established arrangements with Augusta State University and Clark Atlanta University for students interested in inter-college registration. Students who wish to take advantage of such arrangements must meet the academic requirements of the respective institution's agreement. The purposes of inter-college registration are for students to enrich their educational experience, or to take courses necessary for graduation which are not offered at the home institution during a given term. Circumstances that may warrant co-enrollment will be

evaluated on a case-by-case basis. Co-enrollment is not a right and Paine College approval is required.

To participate in this inter-college registration program, a student must:

1. Be currently enrolled at the home institution for at least two-thirds of a full load (8 semester credit hours), except mass communications majors;
2. Be in good academic standing at the home institution;
3. Be accepted by the host institution;
4. Pay all required tuition and fees for a full-time student at the home institution;
5. Satisfy the overload requirements (if applicable) of the home institution, not to exceed 20 semester credit hours;
6. Obtain approval of the faculty advisor; and
7. Obtain approval of the Provost and Vice President of Academic Affairs.

Co-Enrollment Procedures

Paine College students applying for co-enrollment at Augusta State University and Clark Atlanta University must:

1. Obtain a co-enrollment form from the Office of Academic Affairs;
2. Complete the co-enrollment form with a statement of justification and courses to be taken approved by faculty advisor;
3. Submit form to the Office of Academic Affairs for approval at least two days prior to registration at Augusta State University or Clark Atlanta University.
4. Submit the form to the Business Office to verify that the student has completed the registration process at the Paine College Business Office.

Augusta State University students applying for co-enrollment at Paine College must also:

1. Present an approved co-enrollment application form from Augusta State University, and
2. Complete a Paine College application form.

6.4.8 Transient or Exchange Students

Paine College students who take courses at another accredited college or university and wish to have these credits counted toward their degree are considered Transient Students. The contents of such courses must be equivalent to the Paine College courses. The College will accept a maximum number of nine semester credit hours in which grades of at least “C” is earned. To receive approval for transient status students must have written permission from the advisor and:

1. Be in good academic standing (2.0 minimum grade point average) and eligible to return;
2. Complete a “Transient or Exchange Student” application form;
3. Submit a copy of the course description from the other institution to their academic advisor for prior approval of course work; and

4. Submit completed and approved “Transient or Exchange Student” application form to the Office of the Registrar.

The student will also be required to gain admission/approval at the institution where the course is to be taken. No course will be accepted without prior approval.

The procedures outlined must be completed by the student prior to the end of the final examination period before the transient or exchange status is to become effective.

Students from other institutions applying for entrance as transient or exchange students must:

1. Present a letter of Good Standing from their home institution signed by the appropriate college official (academic dean or registrar) approving the course(s) to be taken and certifying that the applicant is a student in good standing eligible to return to that institution;
2. Complete an application form; and
3. Provide all required registration data.

6.4.9 Special Students

A special student is a non-degree seeking student.

Special students must:

1. Complete and submit an application form, along with the application fee to the Admissions Office;
2. Submit official transcripts of all high school and college work.

When a non-degree seeking student desires to change enrollment status to degree seeking, all requirements for new freshmen or transfers must be met. Students requesting upper division courses must submit a college transcript verifying that prerequisites have been met. (See appropriate section on **Application Procedures** or **Transfer Students**).

New Model Text Per Review Team’s Request

Paine College welcomes applications from candidates seeking admission as a special student if they intend to take courses for credit and are not degree-seeking candidates. Special students are limited to a maximum of two (2) courses per term and are eligible to take these courses on a space-available basis. Admission is granted for one (1) semester only. Students who wish to continue their study in this status must make a formal request for readmission for each consecutive term. Candidates for special admission must submit the following:

1. Complete and submit an application form, along with the application fee to the Admissions Office;
2. Submit official transcripts of all high school and college work.
3. Submit scores from all standardized tests (SAT I or ACT) if the tests have been taken;
4. An essay explaining their reasons for study in the special student category.

Admission of special students is based primarily on the student’s personal situation, motivation, maturity, educational attainment, and personal goals.

6.4.10 Veterans

The following guidelines and requirements are set for students who receive Department of Veterans Affairs (VA) Benefits under Provisions of Chapter 30, 31, 32, or 35, Title 38, or Chapter 106, Title 10, U.S. Code. Failure to comply with these guidelines may result in the termination of benefits. Eligible students must have completed all college admissions requirements and must be fully admitted into a degree program before Enrollment Certification (VA form 22-1999) can be submitted to the Veterans Administration. To enable veterans to apply for formal educational programs leading to the award of a degree, Paine College is able to grant academic credit according to the recommendations listed in **A Guide to the Evaluation of Educational Experiences in the Armed Services**, which is published by the American Council on Education.

Any student expecting to receive VA Educational Benefits is required to enroll with the VA Certifying Official in the Registrar's Office prior to the close of registration for a given semester. VA benefits are provided for courses of study, which have been noted on VA form 22-1990 or 22-5490. Students will not be certified to receive VA Benefits for courses of study not identified on this form.

A veteran (or dependent) desiring to change their major must, for VA purposes, complete VA Form 22-1995 or 22-5490 (which may be obtained from the VA Certifying Official in the Registrar's Office) and submit it to the Veterans Administration; a copy of the form must also be filed with the VA Certifying Official on campus. If the student has received pay for the number of required elective courses, the student will not be eligible to receive VA funds for enrollment in additional elective courses except by written consent of the Department of Veterans Affairs. It is the responsibility of the students to notify the VA Certifying Official of any changes in their enrollment (e.g., degree program, credit hours, withdrawing from class or school).

Eligible veterans may receive equivalent credit for physical education activity courses upon presentation of a copy of separation papers (DD214) to the VA Certifying Official in the Registrar's Office. A veteran has the option to enroll in these activity courses without receiving equivalent credit, if desired. Once credit is awarded for these courses based on military service, they may not be taken as electives. Veterans are limited in terms of the number of hours that may be attempted in enhancement courses.

6.4.11 International Students

Students from countries other than the United States are important to the College community and are encouraged to apply. A student is considered an international student if the student is not a citizen of the United States. The College has been authorized under federal law to enroll non-immigrant alien students and to issue I-20 forms. All international students wishing to apply for admission should request application forms from the Director of Admissions.

International students applying for admission to Paine College, in addition to meeting the admissions criteria and following the application procedures, must submit the following:

1. A Paine College application and application fee in the form of an international money order in U.S. dollars; or a check from a bank in the United States;

2. A recommendation form from an individual who can verify the applicant's academic ability;
3. A brief autobiographical essay;
4. General Certificate of Education (GCE) scores and course work indicating at least 5 passes at the "Ordinary" level; one of those passes must be in English; students from non-English speaking countries must provide a certified translation of their high school certificate and transcript; the cost of translation is the applicant's responsibility;
5. TOEFL score (500 minimum required) or ESL score (Students for whom English is not the native language are required to exhibit proficiency in the English language.) The Test of English as a Foreign Language (TOEFL) is required for all students applying from outside the United States. Applicants already in the United States may submit either the TOEFL or English Proficiency Examination (ESL) scores. Information concerning these tests and other requirements for international students are available from the Admissions Office. The TOEFL score will be waived if the student provides a sufficient SAT score. The SAT score is required for all incoming freshmen who are already in the United States. The SAT will be waived for some international students if there is evidence the test is not offered in the student's country. However, these students will be required to take the test during the first semester they are enrolled at Paine College.
6. A statement of financial responsibility identifying the person(s) financially responsible for the applicant's needs during the applicant's stay in the United States; include verification of salary from the employer or funds availability statement from the appropriate financial institution. The documentation is required by United States Department of Homeland Security regulations concerning student visas (F-1).
7. An immunization form signed by a physician or health official. The form must show proof of two doses of the Mumps (MMR) vaccination.

Financial aid is not available for international students, so they should be prepared to finance their education at Paine College. A limited number of academic scholarships are available for international students with exceptional academic qualifications.

6.4.12 Non-Traditional Students

Applicants who graduated from high school or received their GED at least five years prior to the date of enrollment to Paine College or may be categorized as a non-traditional student.

Non-traditional students may be first-time college students or transfer students. The primary difference between this category and any other is that no standardized test scores are required, although, these students will be required to take the Placement Examination and be remediated for any deficiencies noted.

Non-traditional transfer students who have received credit with a grade of "C" or above in a mathematics course at the level of college algebra or above and at least one college level composition course are exempt from placement testing.

Prospective non-traditional students must submit:

1. Evidence of high school graduation or equivalency (A high school transcript is preferable if

the student can obtain a copy. If a transcript is not available, a copy of the high school diploma, or a letter from the Board of Education School District is needed.)

2. Official college transcripts if the student has any previous college credit.

6.4.13 Awarding Transfer Credit and Evaluating Academic Records

Courses will be accepted for transfer only from institutions that are accredited by a Regional Accrediting agency (SACS, MSACS, NCACS, NEASC, NASCU, WASC) and that offer at least an associate degree. Credit will not be accepted from institutions that are candidates for accreditation or from members of the AICS (Association of Independent Colleges and Schools).

An official evaluation (Evaluation of Transfer Credit or Academic Assessment) will be done by the Office of the Registrar when the student is given degree status **providing all supporting official documents are on file**. This evaluation will be provided to the program/division so that courses to be used to satisfy program graduation requirements can be determined and properly credited and recorded on the program sheet to be shared with the student.

6.5 Academic Advising and Support Services

6.5.1 Academic Advising

All matriculated students admitted to the College are assigned a Faculty advisor who counsels the student on their academic program, provides support, and monitors their academic progress in their respective program. Matriculated students are responsible for making sure that all degree requirements are met.

Advising of non-matriculated students is handled by Academic Affairs. They are available to help answer questions about registration, clarify learning goals, monitor academic progress, and help students apply for and transition into matriculated status.

6.5.1.1 Change of Advisor

Students may request a change of advisor when they are unable to resolve communication problems with their current advisor. Students must make an effort to resolve any issues before requesting a change. Requests for changes shall be submitted by the student in writing to the chair of the student's academic department or program. The change is not completed until the department or program chair's signed approval of the change is received in the Registrar's Office and the change is made in the student's file.

6.5.2 Academic Support Services

Paine College provides a number of academic support services to its students including, but not limited to, the those services offered by the following center and programs:

1. Collins-Callaway Library;
2. Student Support Services Project;

3. General Education Development Center;
4. Dr. Mack Gipson, Jr., Tutorial and Enrichment Center;
5. Mathematics Support Center;
6. Undergraduate to Graduate Program.

Please refer to the current Catalog for additional information.

6.6 Classroom Management Policies

6.6.1 Academic Freedom Policy for Students

Academic freedom is the right of reasonable exercise of civil liberties and responsibilities in an academic setting.

It is the policy of Paine College to give its students the freedom, within the bounds of collegial behavior, to pursue what seems to them productive avenues of inquiry, to learn unhindered by external or nonacademic constraints, and to engage in full and unrestricted consideration of any opinion. All members of the College must recognize this fundamental principle and must share responsibility for supporting, safeguarding, and preserving this freedom.

In order to preserve the rights and freedoms of the students, the College has a formal process for adjudication of student grievances and cases of academic dishonesty.

6.6.2 Admission to Class

Faculty members are required to admit to class only those students with appropriate documentation.

6.6.3 Class Attendance Policy

Students are encouraged to attend all classes for courses in which they are registered. No student, particularly in undergraduate years, can learn as well independently as in dynamic fellowship with a group mutually involved in the learning process. Therefore, students are expected to participate in course activities in order to develop themselves and to contribute to their classes.

Faculty will begin recording student's absences the class session immediately following the student's registration; however, students will be held responsible for all class work beginning with the first day of class.

1. To avoid being withdrawn from a class, students must not miss more than the equivalent of one class period (50 minutes) per credit value of the class plus two additional 50-minute periods.
2. Three tardies shall constitute one absence. A student is tardy when missing less than fifteen minutes of a class session. If the student misses fifteen or more minutes of a class session, the student is considered absent.

3. Absences incurred the day immediately preceding and the day immediately following a school holiday shall carry a double penalty.
4. Absences for official school business shall not be counted against the allowed absences, providing the student presents proper documentation notifying the faculty person.
 - a. For example, a three (3) credit hour course meeting three times per week would allow a student a total of five absences. Students are cautioned that classes meeting more than 50 minutes (re: classes meeting only two times per week for three (3) or more credits) result in the equivalent of 1 plus absences each time they are absent. A special caution is issued for short courses (ex. Fort Gordon) or courses during summer school. For example, a summer school course that meets for 150 minutes per course meeting would mean the student could only be absent one day and a portion of a second day.
5. When a student has exceeded this limit, the student may remain in class only at faculty discretion. The faculty will consider appropriate documentation for emergencies when such documentation is presented on the day the student returns to class. Faculty shall submit a request to the Provost and Vice President of Academic Affairs to withdraw a student who has exceeded the allowed absence limit. The student shall be notified in writing by the Provost and Vice President of Academic Affairs and shall receive the grade of W, WP or WF. Enhancement Program students will receive a grade of W or WC.

6.6.3.1 Excused Absences

The Counseling Center has the responsibility of providing official documentation for all class absences.

6.6.3.1.1 Documentation Procedures

All absences are determined excused or unexcused by the faculty member. The Counseling Center merely provides documentation certifying the legitimacy of the excuse.

1. Illness: Illness must be supported by a written statement from:
 - a. The doctor;
 - b. The College Nurse or Physician;
 - c. The Residence Hall Director (A student who stays in bed, under any circumstances, must inform the Hall Director).

All Paine College students (off and on-campus) are entitled to medical services through the College Physician. Appointments must be (set-up) through the Nurse's office or the Counseling Center. Statements from parents or other relatives acting on an unofficial basis are unacceptable. Any student who takes a family member to a doctor must show proof of such a visit (written statement from the doctor's office) and show that the student was the only member of the family who could do that at the specified time.

2. Death in the Immediate Family: Excuses will be given for deaths in the immediate family, specifically parents, grandparents, siblings, and guardians. If the student must leave campus before the death is verified, upon the student's return an obituary notice must be presented to

the Counseling Center in order to receive an excuse.

3. **Circumstances Beyond Student's Control, Other Emergencies:** Only official or written statements of fact will be acceptable.
4. **Official College Business:** The student should obtain an official statement from the office responsible for the College business in which the student is involved. In all circumstances, the student has the responsibility of informing all the student's instructors of the day(s) of absence. If the faculty member is unavailable, the student should either leave a message or inform the Counseling Center.
5. **Religious Observances:** Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.

Students are advised to obtain an absence report from the Counseling Center for each class absence as soon as the student returns to school. Students must obtain an absence report within two (2) days of returning to class. All students must present an absence report to the faculty member within three (3) days after their return. However, students are encouraged to present an absence report to the faculty member before they return to class, or the first day of returning to the class (in order to prevent being dropped from class for excessive absences).

6.6.4 Course Syllabi Policy

Division Chairs are charged with the responsibility of seeing that all division faculty prepare a syllabus and course outline for each course. The syllabus shall clearly specify all course requirements and should include course goals and objectives, required readings and reports, evaluation criterion, student ADA statement, a statement regarding the College's policy on academic honesty, and other course expectations. Copies of these syllabi/outlines are to be distributed to students at the first class or within the first two weeks of the semester.

6.6.5 Guidelines for Handling Disruptive Students

Paine College students are expected to conduct themselves at all times in accord with good taste and observe the regulations of the College and the laws of the city, state, and national government.

All College community members - faculty, staff, employees, students - have the right and obligation to report violations of civil or College regulations to the Vice President and Dean of Student Affairs utilizing the procedures outlined in Volume VII, Section 7.5.

Should a College community member encounter a disruptive student, the student shall be asked politely, but firmly, to leave the classroom (or wherever the locus of the disruption). A College community member has the authority to do this if the student is acting in a disruptive manner. If the student refuses, Campus Safety and Security and the Provost and Vice President of Academic Affairs shall be notified.