STUDENT SELF-ASSESSMENT

Name:			Date:	
Department:	_Major:		Mentor:	_
Each student should complete one for identify resources for the student.	rm. The for	m will be used	to guide discussi	ons and
Organization 1. Use planner/Organizer 2. Record syllabus dates	<u>Always</u>	<u>Usually</u>	Sometimes	<u>Never</u>
in planner (test, quizzes, papers) 3. Make written "To Do" lists		_	_	
4. Have notebook/notebook section for each class5. Keep handouts/test in their	_	_		_
Appropriate folders 6. Have a reference list of Instructors' office hours				
Time Management 1. Prioritize work/social activities 2. Begin assignments the day they're given 3. Turn in assignments on time				
Study Habits 1. Stay awake in class 2. Take notes in class 3. Participate in class when possible 4. Use breaks between classes to study 5. Set specific goals for study sessions 6. Correct errors on test, quizzes and homework 7. Study location/time		hrs	——————————————————————————————————————	er week
Attitude 1. Are you self-confident 2. Are you interested in your classes 3. Committed to Paine College 4. Commitment to college education 5. Willingness to use resources (instructors, advisors, etc.)				
Study Skills 1. Concentration 2. Memorization 3. Review Notes 4. Comprehend what you read 5. Prepare for tests				
Personal Issues (check areas of concern):activities family finances health Learning in college is difficult for me when	homesickne	ess roommate	other:	